

Year 2: Fire! Fire!

Our topic this half term will take us back to 1666, during the time of the Great Fire of London! We will explore and investigate how the fire started and why the fire spread so quickly, using our learning in Science, DT and Geography to help us. We will debate whether anyone was to blame and use a range of Primary and Secondary Sources to learn all about the event.

Date of Outcome: Thursday 26th November 2026

English

Writing: Non-Fiction: Diary Writing

Texts: The Great Fire of London: Anniversary Edition of The Great Fire of 1666 by Emma Adams and James Weston Lewis

Spelling, Punctuation and Grammar:

- Year 2 Spelling Rules
- Writing full sentences independently with correct punctuation
- Suffixes, Conjunctions, Verbs, Nouns, Adjectives

Reading:

- Developing reading fluency
- Making predictions about what might happen in a book



Mathematics

- Confidently identifying and writing numbers to 20
- Number bonds to 10, 20 and 100
- Using tens and ones to partition numbers to 100
- Counting in 2s, 5s and 10s
- Adding and Subtracting with and without crossing tens
- Reasoning and justifying our opinions and calculations

Computing

- Exploring technology in the world around us

Physical Education

- Dance and Gymnastics (Tuesdays)
- Games (Fridays)

Music

- Identifying and exploring the pulse of pieces of music
- Improvisation
- Singing
- Composing short pieces of music

Project

History:

- Recounting the events of the Great Fire of London and discussing the complications of the event and the final outcome
- Discussing what we have learnt from the event and how this has had an impact on modern day firefighting and buildings.
- Identifying and using various sources of evidence and say what they tell us about the past.

Geography:

- Looking at past and present maps of London to explore how the fire spread

Art and D&T

- Exploring a range of joining techniques such as: glue, staples, flanges, tabs, slots, tape and tying
- Applying our joining techniques to design and build a replica of a 1666 house

Science

- Identifying and naming a variety of everyday materials and their properties
- Comparing and discussing the suitability of different materials and what they are used for
- Exploring the materials used to build houses in 1666 and exploring why the buildings were rebuilt using alternatives